Begun in 1990, The Campus Computing Project is the largest continuing study of the role of information technology in American higher education. The project's national studies draw on qualitative and quantitative data to help inform faculty, campus administrators, and others interested in the use of information technology in American colleges and universities. The US Campus Computing Project also provides the foundation for affiliated research projects in other nations, including Brazil Canada, China, and Hong Kong.

Each year some 600 two-and four-year public and private colleges and universities in the United States participate in the annual Campus Computing Survey, which focuses on campus planning and policy issues affecting the role of information technology in teaching, learning, and scholarship.

KENNETH C. GREEN is the founding director of The Campus Computing Project, the largest continuing study of the role of information technology in American colleges and universities. The project is widely cited by both campus officials and corporate executives as the definitive source for information about information technology issues affecting American higher education. Green is also visiting scholar at School of Educational Studies of The Claremont Graduate University in Claremont, California.

Green is the author/co-author or editor of a dozen books and published research reports and more than three dozen articles that have appeared in academic journals and professional publications. He is often quoted on higher education, information technology, and labor market issues in The New York Times, The Washington Post, The Los Angeles Times, The Chronicle of Higher Education, and other print and broadcast media. Now in its fifth year, DIGITAL TWEED, Green's monthly column on technology and higher education issues, appears in Campus Technology Magazine.

A graduate of New College in Sarasota, Florida, Green completed his master's degree at the Ohio State University and earned his Ph.D. at the University of California, Los Angeles.

From 1989 to 1994, Green was a senior research associate (1989-1991) and later director (1991-1994) of The James Irvine Foundation Center for Scholarly Technology at the University of Southern California. Prior to his affiliation with USC, Green held concurrent appointments from 1983-1989 as the associate director of UCLA's Higher Education Research Institute and as the associate director the American Council on Education/UCLA Cooperative Institutional Research Program (CIRP), the nation's largest and oldest empirical study of higher education.