AGENDA

1. (1:00-1:40): Online Education (John Mamer/Jim Davis)  
   [Status: Discussion]

2. (1:40-1:45): Approval of December 6, 2011 Meeting Summary

3. (1:45-1:55): Policy 411: UCLA Domain Names (Mike Takahashi)  
   [Status: Information]

4. (1:55-2:25): E-Dossier Project (Meg Buzzi)  
   [Status: Update]

5. (2:25-2:55): A Proposal to Review UCLA IT Directions, Initiatives and Funding  
   Structures Relative to the IT2020 Plan (Jim Davis)  
   [Status: Review and Input on Proposed IT Governance Activity]

6. (2:55-3:00): Next meeting and adjournment (Jerry Kang)
Information Technology Planning Board
Meeting Summary
Tuesday, December 6, 2011
Powell 186


Michelle Chen, recorder

Absent: Deborah Estrin, Jonathan Furner, Jonathan Kuo, Warren Mori, John Riley, Guy Rodgers, Joseph Rudnick

Invited Guests: Julie Austin, Mark Bower

Resources: Ross Bollens, Larry Loeher, Jackie Reynolds, Libbie Stephenson, Kent Wada, Andrew Wissmiller

Chair Jerry Kang called the meeting to order at 2:04 PM.

Agenda Item #1: Online Education Project (John Mamer/Jim Davis)

Online Education presents many course planning issues, and the campus needs to start thinking in this direction. The current projection for the UCLA Online Education Project is to have 30 courses by 2016 in Summer Session and 9 core courses in the academic year. The key driver for the project is not revenue, but addressing student needs and providing better quality of education. This issue is important because it has considerable downside risk.

UCOP’s plan to involve non-UC students becomes problematic because certain resources are only licensed to UC students, so non-UC students may not be able to access materials. From a support standpoint, UC needs to consider how we can provide the same type of help to both on-campus and off-campus students.

It is difficult to assess what UCLA’s priorities are because the needs of each area of campus are different. There should be a larger plan for the campus. UCLA should consider the budgetary constraints this may cause. The project should also find a mechanism to accurately track the usage of resources, since it is taking away from resources that could be used for other instructional enhancements. It was suggested that a subset of faculty who want to put effort into this process should be identified to provide input. The ITPB requested that outside resources, such as representatives from Undergraduate Council, could be brought in for further information and discussion.
If anyone has any comments on what other information or specific people should be brought to ITPB, please send them to Jerry Kang (kang@law.ucla.edu) and Jackie Reynolds (jackie@ucla.edu).

This topic will be brought to ITPB again for future discussions.

**Agenda Item #2: Approval of October 28, 2011 Meeting Summary**

The summary from the October 28, 2011 meeting was approved.

**Agenda Item #3: Policy on Online Voting & Vote on Policy 403 (Jerry Kang)**

This year, the ITPB will try to conduct online voting for non-complex issues in order to make the decision-making process more efficient and streamlined. In order to do this, there needs to be a policy set for how these online votes will be conducted. The new policy is that the Chair and Vice-Chair may decide to conduct an endorsement vote online. Members will receive electronic notice of the vote and have 2 weeks to respond. One of the voting options will include a request to bring the item to a future meeting for further discussion. A quorum is considered to be one more than half of the number of voting members. If a quorum is reached, then the result of the vote will be announced at the next meeting. If a quorum is not reached, the matter will be brought up at the beginning of the very next meeting for an expeditious vote.

Members stated that there needs to be a place for discussion, so a members-only listserv was set up: itpb-m@lists.ucla.edu. Also, there should be an amendment to the policy that states what goes in the subject line of the “voting request” emails. The subject line will always read “ACTION NEEDED:______.” The full policy can be found in the ITPB charter at: www.itpb.ucla.edu.

**Action Item: Motion passed to endorse the Online Voting Policy with minor amendments.**

The ITPB had attempted to conduct an online endorsement vote for Policy 403, but a quorum was not reached. Per the newly adopted voting policy, a vote is conducted at the meeting.

**Action Item: Motion passed to endorse Policy 403.**

**Agenda Item #4: Faculty Digital Presence (Jackie Reynolds)**

The idea for this project came from Jerry Kang, who formed a subgroup that worked with OIT to create templates for faculty webpages. The motivation for this project is that faculty do not have equal resources to establish an “online presence,” so OIT created three templates using OpenScholar that are available for faculty to “fill in the blanks” with their information (CVs, interests, specializations, etc.). This is considered a pilot project, so it is optional and meant for the “have nots.” This project is not meant to promise full-fledged services or staff support. Faculty are expected to be self-motivated to provide information and keep up the website
themselves. For those that are interested in participating in the pilot, please contact Jackie Reynolds (jackie@ucla.edu).

**Agenda Item #5: Wireless in the Classroom (Mark Bower)**

Students have raised the issue that they would like to be able to access wireless in general assignment classrooms, and some faculty also want access as part of their curriculum. There is no such policy to block WIFI in classrooms, and there are cost-effective ways of putting it in. The ITPB believes that there are both pros and cons of providing access to wireless in classrooms, so there should be options for the instructor to control access, such as being able to turn on/off the access point. This issue will need further review and discussion.

At this point, there is no systemic process in place to provide WIFI in classrooms, so IT Services will only respond to individual requests to install access points in classrooms.

**Agenda Item #6: Next meeting and adjournment (Jerry Kang)**

The next ITPB meeting is scheduled for February 2, 2012, 1pm-3pm, in 11360 YRL. The meeting was adjourned at 4:03 PM.
UCLA Policy 411: Registration and Use of UCLA Domain Names

Issuing Officer: Vice Chancellor, External Affairs
Responsible Dept: University Communications & Public Outreach–Marketing & Special Events
Effective Date: TBD
Supersedes: UCLA Policy 411 dated, September 14, 2005

I. REFERENCES
II. DEFINITIONS
III. BACKGROUND AND PURPOSE
IV. STATEMENT

I. REFERENCES
1. UCLA Policy 110, Use of the University’s Names, Seals, and Trademarks;
2. UC Delegation of Authority 0864, Policy to Permit Use of the University’s Name, May 3, 1985;
3. UC Electronic Communications Policy, November 17, 2000 (Revised August 18, 2005);
4. UC Administrative Guidelines for Support Groups;
5. UCLA Internal Domain Name Request Form, to be submitted through the IT Services Web Center.

II. DEFINITIONS

Campus Entity: for purposes of this policy only, an officially recognized UCLA school, department, center, laboratory, division or institute, and the UCLA Academic Senate.

Campus Name: UCLA, University of California, Los Angeles, or other abbreviations or any other name of which these designations or abbreviations are a part (see UCLA Policy 110).

Domain Name: all or part of an electronic address used to identify and locate an Internet site or service, such as a Web site. A Domain Name is hierarchical in nature and often conveys information about the type of entity using the Domain Name. For example, college.ucla.edu identifies the College of Letters & Science at UCLA. The address of the College’s Web site in the College’s domain is www.college.ucla.edu.

External UCLA Domain Name: a Domain Name registered by a Campus Entity or Recognized Campus Organization under any Top-Level Domain other than “edu,” whether or not the Domain Name contains a Campus Name. For example, uclaplasticsurgery.com or methamphetamine.org.

Internal UCLA Domain Name: for purposes of this policy only, a Domain Name registered by a Campus Entity or Recognized Campus Organization directly under the ucla.edu domain. For example, library.ucla.edu or law.ucla.edu, but not esg.oit.ucla.edu.

Non Campus Entity: any organization or group with an affiliation to, or contractual relationship with, UCLA. Examples include a nonprofit, educationally related entity, a professional organization or a commercial services provider.

Recognized Campus Organization: the Associated Students UCLA, Alumni Association, UCLA Foundation, UCLA Faculty Center Association, UCLA Emeriti Association, UCLA Retirees’ Association and any (other) organization whose affiliation with UCLA is governed by the UC Administrative Guidelines for Support Groups, or by contractual documents. Student and campus activity organizations registered through the Center for Student Programming are also considered Recognized Campus Organizations.
**Top-Level Domain:** in a Domain Name, that portion of the Domain Name that appears to the right of the right-most “dot.” For example, “com” in ucla.com or “edu” in ucla.edu.

**UCLA Domain Name:** an authorized External UCLA Domain Name or Internal UCLA Domain Name.

### III. BACKGROUND AND PURPOSE

UCLA Domain Names are the electronic addresses used to find specific web site destinations and other UCLA electronic services. Like the names of publications and programs, Domain Names can be an important part of a unit’s identity and public outreach efforts and, therefore, have an impact on how UCLA as a whole is perceived.

This policy specifies how existing University policies governing the use of the UCLA names, seals and trademarks (see UCLA Policy 110) apply to Domain Names. This policy also addresses the process for registering Domain Names at UCLA. This policy does not address issues of ownership of intellectual property.

### IV. STATEMENT

All UCLA Domain Names are the exclusive property of The Regents of the University of California (The Regents). UCLA Domain Names are subject to this Policy and other University policies even if the Web sites or other electronic services associated with them are contractually delegated to, or operated by, Non Campus Entities. Similarly, this Policy and other University policies apply whether sites or services associated with UCLA Domain Names are hosted on UCLA servers or elsewhere.

#### A. Roles & Responsibilities

University Communications–Marketing, Communications & Special Events and the Campus Counsel share oversight responsibility for External UCLA Domain Names to prevent inappropriate use of Campus Names. The former registers Campus Names under appropriate Top-Level Domains on behalf of UCLA; the latter will audit Domain Names that contain Campus Names for violations of UC and UCLA policy on the use of University names, and respond accordingly if violations are found.

Campus Entities should give careful consideration to what type of Domain Name would be most appropriate when a new UCLA Domain Name is needed and should strive to align Domain Names with institutional goals, have them be consistent with the campus’s identity and branding and be meaningful and sustainable over time. See Attachment A, How to Choose A Good Domain Name.

Administrators of Campus Entities are responsible for ensuring Domain Name Requests comply with policies and procedures and that careful thought and consideration is given which adhere to the guidelines recommended within Attachment A “How to Choose a Good Domain Name.”

#### B. Requests for UCLA Domain Names by Campus Entities

1. Internal UCLA Domain Names may be requested by an authorized administrator of a Campus Entity by using the UCLA Internal Domain Name Request Form and requesting via the IT Services Web Center. All requests for Internal UCLA Domain Names require sign-off approval from the appropriate Vice Chancellor, Dean, Department Chair, Director or designee. Requested Internal UCLA Domain Names may only contain letters and digits (for example, abc123.ucla.edu, but not xyz-987.ucla.edu).
   a. If the requested name is the name of a Campus Entity, it will be authorized and assigned to the named entity if it is not already in use. Only one form is allowed (e.g., law.ucla.edu or lawschool.ucla.edu, but not both).
   b. If the requested name is the name of an individual (e.g., johndoe.ucla.edu), a service meaningful only internally to a unit (e.g., xdrive.ucla.edu), or will be short-lived (e.g., mysurvey.ucla.edu), it will be denied.
   c. All other requests will be considered on a case-by-case basis using the guidance given in Attachment A. Requests for a Domain Name that conform to the guidelines will be authorized and assigned to the requesting Campus Entity on a first come, first served basis, if the name is
not already in use. However, University Communications reserves the right to propose an alternative or to deny a request if there is a clear institutional reason why the requested name would not be in the best interest of the campus.

Appeals regarding requests for Internal UCLA Domain Names that have been denied or concerning disputes over UCLA Domain Names between Campus Entities may be made to the Vice Chancellor, External Affairs, who, in consultation with other campus officials, as appropriate, will make the final determination.

2. **External UCLA Domain Names** for a Campus Entity may be registered by an authorized administrator through a Domain Registrar. External UCLA Domain Names may be aliases for Web sites or other electronic services hosted on campus, or they may be the addresses of such UCLA sites hosted off campus.
   a. External UCLA Domain Names must be registered in the name of The Regents as follows: The Registrant: The Regents of the University of California, followed by the name of the registering Campus Entity, and complete UCLA address. Administrative, technical and billing contact information should be directed to the Campus Entity. The University retains the right to Domain Names that promote or identify a UCLA program or service, or that are closely identified with UCLA, whether or not they are properly registered in the name of The Regents.
   b. Campus Entities are solely responsible for all registration fees and ongoing costs.
   c. Campus Entities must establish the UCLA identity of their Web sites or services that use an External UCLA Domain Name (see the UCLA Graphic Identity Program).

Campus Entities and Recognized Campus Organizations should be aware that when using commercial service providers (for example, to host a web site or handle mass mailing), all relevant University policies still apply. These include all policies protecting privacy (UCLA Policy 404, Protection of Electronically Stored Personal Information, and the UC Electronic Communications Policy).

C. **Requesting External UCLA Domain Names for Recognized Campus Organizations**

Recognized Campus Organizations, such as the UCLA Alumni Association, UCLA Faculty Center Association and the UCLA Foundation, are permitted to use the UCLA name in registering an appropriate External UCLA Domain Name (e.g., www.uclalumni.net). For qualifying information about UCLA Support Groups et al., see the UC Administrative Guidelines for Support Groups. For qualifying information about registered student groups, contact the Center for Student Programming.

D. **Requesting Internal UCLA Domain Names for Non Campus Entities**

Campus Entities may sponsor the web or other electronic presence of a Non Campus Entity such as a community group or professional organization. In such cases, the sponsorship must be approved by the appropriate Dean, Vice Chancellor, Director or designee, according to the entity’s usual practice. With such approval, the sponsor may request to register the Internal UCLA Domain Name and assumes the responsibility for the Web site or service. To make the sponsorship clear, Domain Names for Non Campus Entities might reside under the sponsor’s domain (e.g., “noncampusentity.anderson.ucla.edu”, rather than “noncampusentity.ucla.edu”).

V. **ATTACHMENTS**

1. How to Choose a Good Domain Name
Issuing Officer

/s/ Rhea Turteltaub

Vice Chancellor, External Affairs

Questions concerning this policy or procedure should be referred to the responsible department listed at the top of this document.
How to Choose a Good Domain Name

The information below is intended to help you choose good domain names that will align with institutional goals, be consistent with the campus’s identity and branding and be meaningful and sustainable over time. All registered domain names must be compliant with Policy 411.

Consider if an option within a Campus Entity is appropriate

For example, if a name will be subject to frequent changes, clear and meaningful only within a department or with a department qualifier, or is clearly associated with the Campus Entity:

- researchgroup.dept.ucla.edu
- dept.ucla.edu/programname

Such options are subject to local policy set by the Campus Entity.

Take into account relative size, scope and persistence of the entity:

A fund-raising event, an institute and a regular academic department may share a common focus. But the key word to describe that focus – “French” or “bioengineering” – would typically be reserved for the academic department. Similarly, www.bunche.ucla.edu is appropriately used by the Bunche Center for African American Studies, not the building Bunche Hall or the library exhibit on Ralph Bunche.

Priority should be given to:

- Academic programs
- Major institution-wide initiatives (for example, Alumni Day or the True Bruin Welcome)
- Campus-wide programs or services used by many people from many different organizations either within or outside the university (for example: the Campus Maps or the Campus Virtual Tour)
- Inter-departmental, inter-disciplinary and/or multi-institution collaborations

Names should reflect the nature or purpose of the website (e.g., biology.ucla.edu).

And if the proposed name is not the name of a Campus Entity, it should not be easily confused with one.

Avoid using acronyms or abbreviations and use a single word:

Remember that many users will “guess” a URL. So while brevity is important, so are clarity and memorability. For example, is it “law school” or “school of law”? Doesn’t really matter: the key word in that instance is simply “law” (law.ucla.edu). Other examples:

- nursing.ucla.edu (instead of son.ucla.edu)
- engineering.ucla.edu (instead of hsseas.ucla.edu)
- anderson.ucla.edu (instead of agsm.ucla.edu)

Also consider the use of compound words:

In most cases, two words can be run together without obscuring their meaning. Examples:

- healthcare.ucla.edu
- studentaffairs.ucla.edu
- studentgroups.ucla.edu

Sometimes an abbreviation is the best choice:

An abbreviation (or an acronym) may be harder for outsiders to “guess,” but it’s the best choice under the circumstances listed below.

- The abbreviation or acronym is more commonly used than the full name: www.bol.ucla.edu for Bruin OnLine or www.mednet.ucla.edu for Medical Network
• The abbreviation avoids a word that’s difficult to spell:
  www.npi.ucla.edu for Neuropsychiatric Institute (even well-known medical terms can be
difficult to type from memory)
• The abbreviation takes the place of three or more key words:
  www.idre.ucla.edu for the Institute for Digital Research and Education – leaving out any of the
three words would result in an ambiguous name.

**Don’t clutter Internal UCLA Domain Names**

For example, by requesting a web addresses to work around typographical errors made in URLs that
appear in print materials (e.g. briunday.ucla.edu instead of bruinday.ucla.edu). Such domain name
requests will be denied.
UCLA and UC (UG) Online
Toward an Integrated Online and Educational Technology Roadmap for UCLA

Jim Davis – OIT
Sharon Farb – Libraries
Andy Leuchter – Senate
Larry Loeher – OID
John Mamer – Chair FCET & Vice Chair ITPB
Rose Rocchio – OIT

Cathy Sandeen – UNEX
Linda Sarna – Senate
Judi Smith – College & UG Education
Gary Strong – Libraries
David Unruh – Summer Sessions
Bob Williams – ASUCLA
Jim Williamson – Summer Sessions
Online and Educational Technology in Discussion with Many Other Campus Groups

- Special Senate Committee
- Undergraduate Council
- Dean’s Council
- Office the Provost
- Restructuring Committee
- CCLE S&PG
- IEI “Implementation” group
- UCOE
- OID & CEA
- FCET
- ITPB
## UCLA Online UG Credit Courses

### Summer-TFT Existing, In Production, Under Discussion

<table>
<thead>
<tr>
<th>Course</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philosophy 3 – Historical Introduction to Philosophy</td>
<td>Brian Copenhaver</td>
</tr>
<tr>
<td>Management 400 – Mathematics for Management</td>
<td>David Ravetch</td>
</tr>
<tr>
<td>FTV C132 – Screenwriting Fundamentals</td>
<td>Richard Walter</td>
</tr>
<tr>
<td>FTV 133 – In-Depth Introduction to Fundamentals of Screenwriting</td>
<td>Richard Walter</td>
</tr>
<tr>
<td>FTV 135A/B/C – Advanced Screenwriting Workshop I, II, III</td>
<td>Joseph Hartstone</td>
</tr>
<tr>
<td>FTV 184A – Overview of the Contemporary Film Industry</td>
<td>Denise Mann</td>
</tr>
<tr>
<td>FTV 188B – Introduction to Art and Technique of Filmmaking</td>
<td>Rory Kelly</td>
</tr>
<tr>
<td>FTV 188E – Digital Cinematography</td>
<td>Tom Denove</td>
</tr>
<tr>
<td>FTV C147 – Planning Independent Feature Production</td>
<td>Myrl Schreibman</td>
</tr>
<tr>
<td>Theater 106 – History of American Theater and Drama</td>
<td>Gary Gardner</td>
</tr>
<tr>
<td>Theater 110 – History of the American Musical</td>
<td>Gary Gardner</td>
</tr>
<tr>
<td>Theater 120A – Acting and Performance in Film I</td>
<td>Joseph Olivieri</td>
</tr>
<tr>
<td>Theater 120B – Acting and Performance in Film II</td>
<td>Joseph Olivieri</td>
</tr>
<tr>
<td>English - Shakespeare</td>
<td>Michael Allen</td>
</tr>
<tr>
<td>History 1B – Intro Western Civilization: Circa A.D. 843 to Circa 1715</td>
<td>Teofilo Ruiz</td>
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<tr>
<td>History 20 – World History to A.D. 600</td>
<td>Ronald Mellor</td>
</tr>
<tr>
<td>MCDB 70 – Genetic Engineering in Medicine, Agriculture and Law</td>
<td>Robert Goldberg</td>
</tr>
<tr>
<td>FTV 146 – Art and Practice of Motion Picture Producing</td>
<td>Barbara Boyle</td>
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<tr>
<td>FTV 122N – History of Animation in American Film and Television</td>
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<tr>
<td>Theater 10 – Introduction to Theater</td>
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<tr>
<td>Asian Am 10</td>
<td>TBD</td>
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<tr>
<td>Asian Am 30</td>
<td>TBD</td>
</tr>
<tr>
<td>Linguistics 1</td>
<td>Russell Schuh</td>
</tr>
<tr>
<td>Women’s Studies 10</td>
<td>Juliette Williams</td>
</tr>
</tbody>
</table>

### UCOE Wave I Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poli Sci 115D - Diversity, Disagreement, and Democracy</td>
<td>Susanne Lohmann</td>
</tr>
<tr>
<td>Poli Sci 30 - Politics and Strategy</td>
<td>Kathleen Bawn</td>
</tr>
<tr>
<td>Stats 10 - Introductory Statistics</td>
<td>Jan deLeeuw</td>
</tr>
<tr>
<td>DESMA 9 - Art, Science, and Technology</td>
<td>Victoria Vesna</td>
</tr>
</tbody>
</table>
Access to high demand courses provides strong start for students

Wider range of learning and interaction options

Enables students to optimize schedules

Alternatives for preparing entering freshman & matriculating juniors for success

Timely completion of GE requirements for 1st and 2nd year students

May help with classroom space

Time to graduation

Support success of non-resident students

Research & education can fuse
Integrated In-class and Online Programs and Services

Integrated Program

On Line

Educational Technology

In Class

Integrated Platform & Service Infrastructure
IEI Fee Winter 2012

- $8 per credit hour course materials fee to be applied to all undergraduate courses that meet baseline criteria
- College - $2 increase
- School of Engineering - $1 increase
- All other units that offer UG courses - new $8 fee

Breakdown of IEI Fee*

- $1.00 CCLE Platform
- $0.25 Lecture capture
- $6.75 Mobility

* Academic Unit

CCLE
CLICC
Academic Unit
# IEI Expectations

## In Class and Online Overlap

<table>
<thead>
<tr>
<th>General Environment</th>
<th>Shared Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Incorporate evaluation questions for digital learning environment on OID’s class evaluation form</td>
<td>• A general implementation plan containing measurable goals to enhance the online learning environment in one-year and three-year time frames</td>
</tr>
<tr>
<td>• Develop a strategy to increase faculty proficiency in usage of the digital learning environment</td>
<td>• A specific plan to increase familiarity of faculty and instructors with these learning tools</td>
</tr>
<tr>
<td>• More detailed student usage data</td>
<td>• A mechanism to measure the initiative’s impact, learning, usage, and satisfaction by students</td>
</tr>
<tr>
<td>• Develop a new measure for quality of digital classroom services</td>
<td></td>
</tr>
</tbody>
</table>
Aligning with UCOE Planning

- Faculty, course design and pedagogies
- Common assessment strategies
- Expense and funding models
- Marketing potential of online course to non-UC students
- Senate strategies across campuses
- Student services
- Course management systems and common learning environments
- Student information services
## Aligning Faculty, Department and Institutional Interests

<table>
<thead>
<tr>
<th>Course Category</th>
<th>Primary UCLA Lead</th>
<th>... for UCLA Students</th>
<th>... for UC Students</th>
<th>... for Non-UC Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>High Demand/Gate way</td>
<td>Institutional &amp; Unit</td>
<td>UCLA</td>
<td>UCOE</td>
<td>UCOE</td>
</tr>
<tr>
<td>Entry/transfer</td>
<td>Institutional &amp; Unit</td>
<td>maybe</td>
<td>UCOE</td>
<td>UCOE</td>
</tr>
<tr>
<td>Specialized</td>
<td>Unit</td>
<td>UCLA</td>
<td>UCOE</td>
<td>UCOE</td>
</tr>
</tbody>
</table>
A Practical Assessment and Course Development Strategy

Learning Outcomes
On-line Course Evaluations
Pedagogy/Faculty Style/Course Format Practices & Tools
Student Interaction Practices & Tools
Student Needs
Student Progress & Involvement Tracking

Rapid Assess and Apply Cycle

Practice
Apply
Analyze
Portfolio of Practice
Course Delivery Platform & Service Infrastructure
“Common Collaboration & Learning Environment” on Campus

- Anderson – CCLE (2012)
- Arts and Architecture - CCLE
- Statistics - CCLE
- Social Sciences - CCLE
- Engineering – CCLE (2013)
- Public Affairs - CCLE
- Humanities - CCLE
- Life Sciences – CCLE
- Physical Sciences - CCLE
- GSEIS - CCLE
- Nursing - CCLE
- Public Health - CCLE

Adapted from data in the 2002 UCLA Campus Map Group F

Sakai CLE

Moodle

[Talking with...]

General Contractor

Sakai Open Academic Environment

[and more...]

Entwine

The Etherpad Foundation
A Strategic Path

for the University

Loosely Integrated

Targeted Hybrid

CoLE

Winter 2012

Spring/Summer 2012

Fall 2012 (phase 1)
Integrated IEI Educational Technology and Online Oversight/Management & Metrics Plan

Governance Responsibilities:

- **CEA (OID):** metrics and the campus process
- **S&PG:** implementation of priorities for CCLE functionality
- **FCET:** oversight on metrics and integration of faculty and student priorities
- **Deans:** oversight of local and institutional directions, investments (implementation Group)
- **Senate:** program quality

**Judi Smith/Jim Davis/Glyn Davies:** governance, reporting, operational and financial administration of IEI fee for both shared and local services across the campus
Investment in Online Technology & Practice

- Digital learning environment with multiple pedagogical formats and course specific modules
- Tools and practices for student-student and student-faculty interactions and virtual team projects to optimize the online and in class experiences
- Learning outcomes assessment tools to assess student progress and evaluate the success of online modules, courses, and programs
- Increase the course design and studio production capacity from two online courses per year to six.
- Increase course digital media management while addressing IP and Copyright
- Coordinated and integrated student services create the online ‘inclusion’ of the student
- Student and course administrative services for faculty, teaching assistants and department staff