

CLE/Intellectual Property Working Group Recommendations

2/20/08

The CLE funding includes an FTE to be administered by the Library, to provide assistance in dealing with intellectual property issues when adding copyrighted content as course resources. The Working Group recommends that the following tasks be priorities for that position once filled:

1. Coordinate training activities for faculty in appropriate use of copyrighted materials for courses, with the expectation that training resources are developed that could be used by academic units and other trainers on campus. Training should include guidelines for faculty and information on student copyrights.
2. Educate students about their own copyrights, including what they can post, what they should post, and how to protect what they post.
3. Develop IP training modules, education tools, and documentation for incorporation into Moodle, addressed to both faculty and students.
4. Enable faculty and students to take full advantage of the content resources we already own and license, for example by developing pilot projects to provide online course packs.
5. Develop an ongoing communication and outreach program for faculty on the use of copyrighted material for courses, for example a series of single-topic online news blurbs on such topics as copyrighted materials, HIPAA, posting to Web sites, streaming video, etc.
6. Experiment with Smart Software to develop a knowledge base of academic community questions on copyright, perhaps building on the questions that the Library received during its "copyright hotline" experiment.
7. Work closely with the CLE governance infrastructure to determine the most urgent CLE needs in using copyrighted material and identify expertise within the CLE and campus community that can be tapped.
8. Review best practices for copyright education and guidelines at other universities and develop a proposed set of guidelines for UCLA faculty and students.

Though not all of these can be completed this academic year, we hope that all can be begun, with a goal of raising awareness of the issue and letting faculty know where to go for more information by June 2008.