

## **ITPB CCLE WORK GROUP**

**12.5.07**

### **Meeting Notes**

Subcommittee on the CCLE

1<sup>st</sup> meeting: Wednesday, Dec. 5

Attending: Kathryn Atchison, Bill Jepson, David Kaplan, Larry Loehner, Michael Schill, Gary Strong, Kent Wada

Absent: Terry Ryan, Judy Smith

The Committee was charged with the selected topic of Supporting the Common Collaboration and Learning Environment (CCLE). Within this broad topic were 4 issues to explore:

- Addressing intellectual property issues with respect to sharing learning content
- Open courseware initiative
- Assessment
- Classroom facilities

#### **I. Addressing intellectual property issues with respect to sharing learning content**

Who should be responsible/accountable for loading course content to course management system (& web pages)?

Copyright IP rests w/ Dean/Dept. Chair for coursework so if copyright was infringing, the responsibility should be school's.

For many departments, Faculty load own content - Enlist Deans for assistance in determining most appropriate way to educate and regulate?

Some use materials licensed in the library electronic journal access; a student group is concerned with the cost of course packs – they contain articles the University may have already licensed thru library licenses – pilot to look at this (e.g. Elsevier)

Need to have a place to archive course information (need to educate faculty on how to use Digital learning objects) and rules on what isn't archived (Not open but for internal use)

Access to content for students with disabilities

Educational issues: How do we educate faculty and TA's on IP issues? Build it into CCLE, but avoid a 'police state'

- Find out how Law School library is handling courseware system
- Develop BEST PRACTICES for managing courseware
- Where do we leave the university vulnerable while we educate faculty?
- How do we make clear in different industries (e.g. music vs. science) what the rules are?
- Evaluate Fair use
- Differentiating free (already licensed) vs. non-licensed where cost is necessary
- Develop an understanding of how faculty manage their IP
- Student rights as they submit their assignments & coursework
- Extend information to students rights/obligations
- Policy for joining campus course management system needs to be addressed/defined within the org. structure and how stringent we want to be; if too restrictive we won't get people to join

## **II. Open courseware initiative**

Open courseware initiative is not perceived as an urgent item for UCLA, but having archive rules is needed

## **III. Assessment**

- Committee views this as suggesting elements for the campus and ITPB trying to set up
- What do we think are appropriate outcome measures?

## **IV. Classroom facilities**

- Have non-supportive classroom facilities for doing a CCLE environment
- Many classrooms under Dept. control vs. campus control (200 general assignments 50-60 dept w/in college)
- make a point of emphasis that the facility is critical to support the environment
- OID has 5 year plan to bring general assignment to bring this to minimal level
- Does faculty care about classroom update? Possibly unused equipment there but not some needed items

