At its March 23, 2006 meeting, the subgroup laid the foundation for surfacing issues by compiling an inventory of campus discussions and activities related to Scholarly Interaction, and identifying priority areas for concentration. The agenda for this meeting was to build the framework for categorizing issues, with the objective of addressing two questions:

- What is it that UCLA wants to become in setting it apart from others in the area of scholarly pursuit and interaction?
- How does UCLA become a leader in this arena?

**Areas of Concentration**

The group took the inventory of discussions and activities and categorized them by priority areas (Areas of Concentration):

1. **Content**
   Need to assemble the content and address issues of delegation of authority, trust, preservation, and curation.

   - E-scholarship
   - Learning materials repository
   - After life course websites
   - Intellectual property issues
   - UC Library Digital Preservation
   - UCLA Digital Library
   - Archives and collections (personal and institutional)
   - Research data
   - Open courseware (with commercial benefit)
   - Post print repository

2. **Tools and Services to Use the Content**
   There are issues of territory, governance and interoperability. Which collections and services should be organized by the department, the discipline, the university, the library, the academic senate, etc.?
• Common Collaboration Education Environment
• Digital repositories
• Large dataset storage and curation
• e-Science tools
• Development of new search tools (i.e. Google Scholar, et al.)
• Insuring security
• Different modes of getting at data and using data
• Audit of content (web crawling, ‘TurnItIn.com’, etc.)
• Intellectual Property audit
• Best practices templates that encourage involvement of faculty
• Access - modes at getting at data (i.e. download, view); federated searching across data

3. Integrating Research and Teaching
The content will overlap, but different tools and services are needed. The content originates from different institutional sources (libraries, publishers, course management systems, individual faculty, etc.), each with its own structures and services.

• WASC themes
• Research portal development
• Intellectual Property ownership
• Electronic reserves
• Digital repositories (i.e. Artstor)
• My.UCLA
• Ownership of underlying data and research
• Licensing of software
• Material Transfer Agreements
• Clinical teaching (using patient as focus of teaching)

4. Incentive and Disincentives
Universities have more carrots than sticks in getting faculty to contribute content, and to do so in ways that the content is useful and usable. Competition between faculty is often a stronger motivation than is collaboration.

• Senate portal
• Payment of author’s costs for placement in public access sources
• NIH and other initiatives for open access
• Create mechanisms for scholarly collaboration to lower the barriers to faculty engagement
• Develop good “help” functions
• Shared courseware with commercial benefit (distance learning)

5. Promotion/Privilege and Tenure
The reward system is embedded in a print world of scholarship where journal articles and books are the gold standards. Unless the reward system begins to recognize contributions of data and construction of portals and other forms of content, the university risks undermining all of its other efforts in new infrastructure.

- Senate portal
- Joint licensing principles among UC campuses for scholarly content that recognizes contributions
- Provide CAP (Council on Academic Personnel) increasing evidence of the changing landscape
- Citation rating

Next Steps

There was agreement to use the next meeting to focus on identifying the groups that are addressing these issues. A preliminary list includes:

- IT Roundtable
- ITPB Subgroup on Scholarly Interaction
- Faculty Committee on Educational Technology (FCET)
- Roberto Peccei’s data group
- Alan Robinson’s Tissue Samples data group
- Various (not organized) unique clinical groups
- Unique Art groups
- Institute for Digital Research and Education (IDRE)
- UC wide groups (Systemwide group on Scholarly Communication, Committee on Libraries)
- Intellectual property and copyright