1) “Student Integration”

Integrate Students into an IT-Enhanced, Individualized Teaching, Learning and Research Environment

a) Use IT Systems to deliver and enhance the curriculum as appropriate to the missions of academic units.

b) Use IT Systems to enhance faculty-student interaction.

c) Promote research on IT systems as a means to improving educational effectiveness.

d) Use IT Systems to communicate with students about the curriculum.

e) Use IT to enhance the undergraduate research experience.

f) Use IT to help student forge groups around curricular and non-curricular activities through a process of academic socialization.

g) Ensure that students, faculty and staff have the IT skills required for effective teaching, learning and research.

2) “Research Leadership”

Make UCLA a Leader in three key IT areas: Data Management and Analysis; Digital Media; and Computation-Based Research

a) Improve UCLA’s capabilities in these three areas as tools for research.

b) Provide training and resources to build stable, high quality competencies in these three areas among graduate students, undergraduate students, faculty and staff.

c) Improve capabilities in these areas in order to promote externally funded research.
3) “Scholarly Interaction”

Use the Internet to Support Centers of Scholarly Interaction both to Engage Students and to Enhance External Access to UCLA

a) Use IT Centers to enhance the effectiveness and visibility of the academic missions of UCLA units and of the campus as a whole.

b) Promote exemplary centers of this kind as models for other campus units.

c) Use IT Centers to attract a high quality and diverse student body.

4) “Increased Productivity”

Provide Information to Increase Productivity and to Enhance the Relationships of Individuals to the University

a) Use IT to extend and enhance library services.

b) Provide timely and accurate data resources and transaction services which are accessible and usable for faculty, students, staff, alumni and parents.

c) Provide timely and accurate business systems which are accessible and useable for faculty, students and staff.

d) Provide timely and accurate student systems which are accessible and useable for faculty, students and staff.

e) Study and communicate the effectiveness of the use of IT in academic and administrative processes.

f) Enhance faculty, staff and student IT expertise.

g) Provide IT services and support to overcome physical and temporal boundaries.

5) “Community Interaction”

Use UCLA’s IT Resources to Improve Interaction with External Communities

a) In a framework of partnership and accessibility, provide information and databases for the use of external communities.

b) Build connections with external communities by developing and sharing IT resources and expertise.