Date: February 9, 2001

To: Christopher Foote, Chair, ITPB

From: Judith L. Smith, Vice Provost, Undergraduate Education

Re: Equipping Classrooms

Despite significant achievements by many faculty in integrating technology into instruction, we have allowed an important component of the infrastructure to fall behind -- classrooms. Without pervasive access to reliable equipment in the general assignment classrooms, we cannot expect the faculty to invest time to significantly alter the way they use classroom teaching time.

The attached document is an effort to move beyond the annual “classroom equipment” budgetary request to the implementation of a funding allocation model based on agreed upon principles and priorities.

I am requesting the examination of these issues and the support of the ITPB in two areas:

- Are the principles and the priorities those we should be using for seeking funding for classrooms and for allocating the resources received?
- Should funding to equip classrooms be made a mandatory component of all capital projects which involve classroom construction or major renovation?

I look forward to hearing the outcomes of your assessment of these issues.